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INFLUENCE OF THE NEWLY REVIEWED BIOLOGY CURRICULUM ON BIOLOGY TEACHERS' EFFECTIVE TEACHING IN SENIOR SECONDARY SCHOOL IN OGBOMOSO, OYO STATE

**INFLUENCE OF THE NEWLY REVIEWED BIOLOGY CURRICULUM ON BIOLOGY
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OGBOMOSO, OYO STATE**

Abidoye, F. O. & Ogunlowo S. Oluwole

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Abstract

Curriculum reviewed in education is of paramount importance to the relevance and effectiveness of education in a developing country like Nigeria, Curriculum serves a guide for schools to instil in the learners the desired knowledge, skills, attitudes and habits accepted by society. This study sample included two-seven (27) Secondary Schools selected by random sampling technique. This study examines the influence of newly reviewed curriculum on Biology teachers' effective teaching in senior secondary school in Ogbomoso, Oyo State. One hundred and six (106)

teachers of biology were sampled from selected secondary schools in Ogbomoso. Data collected were analyzed using simple percentage, frequency distribution table, t-test, ANOVA and Spearman's rho correlation coefficient. Researcher-designed validated questionnaire was used to elicit information from the respondents. Findings of the studies revealed that: (i) The influence of curriculum reviewed on Biology teachers' effectiveness in senior secondary school in Ogbomoso has great in their teaching and also on the bases of teachers years of teaching experience ($P=0.006 < 0.05$) while it does not have any significant influence on age of Biology teachers ($P=0.573 > 0.05$). It therefore recommended that, the employers of teachers should create enabling environment for teaching coupled with good condition of service, so that experienced and less experienced teachers should be retain in the teaching services. Moreover, experienced teacher should be involved in reviewing Biology curriculum reviewed and also those that have lesser age should be encouraged on the field.

Keywords: Influence, Curriculum Reviewed, Biology teachers, Effectiveness Senior Secondary School

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[Nigerian Educational Research and Development Council, KM 30, Abuja - Lokoja Express Way, Sheda, Kwali.](#)
[P.O. Box. 30 Kwali, Abuja - FCT](#)
+2348036815720
info@asurinerdc.org

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