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*Research Article*

Instructional resources for teaching biology in secondary schools in Moro, Kwara State-Nigeria

Florence Omosholape Abidoye ^{a,1,*}, Maroof Zanab Aliyu ^{a,2}, Aduke Rihanat Ahmed ^{a,3}, Ogunlowo Simeon Oluwole ^{a,4},

^aDepartment of Science Education, Faculty of Education, University of Ilorin, Ilorin, Kwara State, Nigeria

¹ abidoye.fo@unilorin.edu.ng*; ² maroofzainab33@gmail.com; ³ ahemed.ar@unilorin.edu.ng; ⁴ uillibrary@unilorin.edu.ng

* Corresponding Author

ARTICLE INFO	ABSTRACT
Article history Received: 16 September 2021 Revised: 22 February 2022 Accepted: 30 July 2022 Published: 31 July 2022 Keywords Biology instructional resources Biology teachers	Instructional resources play an important role in conducting high quality education. This research assessed the availability and utilization of instructional resources in Moro Local Government Area (LGA) of Kwara State, Nigeria. Descriptive survey research was adopted for the study. A total of sixty (60) Biology teachers were randomly sampled from eighteen (18) schools in Moro Local Government Area Kwara State. Three research questions and two hypotheses guided this study. Questionnaire was used as an instrument for data collection and the data was analysed using simple percentage, ANOVA and t-test. The results of the study revealed that instructional resources for teaching Biology were not available in most senior secondary schools in Moro LGA of Kwara State. As high as 51% Biology teachers' utilized available instructional resources