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BIOLOGY TEACHERS' IMPACT ON STUDENTS' ACADEMIC PERFORMANCE IN SENIOR SECONDARY SCHOOLS IN OSUN STATE, NIGERIA

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Abstract: *This study examined the Biology teachers' impact on the performance of students in secondary schools in Osun State, Nigeria. This study sample included forty-eight (48) Secondary Schools selected by random sampling technique. The researcher designed teachers' questionnaire which were administered to one hundred forty-five (145) Biology teachers. Researcher-designed validated questionnaire was used to elicit information from the respondents on the impact of biology teachers to the performance of students. Three research questions and two research hypotheses were*